

 Presentation assessment: This quick overview of your presentation abilities will help you to identify what you are doing well and what problems may need work	Unacceptable	Marginal	Acceptable	Very good	Excellent
Organization <ul style="list-style-type: none"> <input type="checkbox"/> The argument is clear, supported by graphics easily understood by the listener <input type="checkbox"/> All of the elements of the talk are presented and organized appropriately (introduction, methods, results, conclusions, thesis statement, purpose, etc.) <input type="checkbox"/> The presenter follows a clear, linear organization <input type="checkbox"/> Data is fully integrated into the talk, with clear elaboration 					
Vocabulary and Phrasing <ul style="list-style-type: none"> <input type="checkbox"/> Command of the necessary vocabulary, including technical terms and the appropriate phrasing <input type="checkbox"/> Precise vocabulary demonstrates a particular knowledge of the topic, and helps the listener to understand difficult terms by fully elaborating 					
Flow <ul style="list-style-type: none"> <input type="checkbox"/> Use of discourse markers / signposts (however, nevertheless) creates flow <input type="checkbox"/> All discourse markers are used correctly and grammatically <input type="checkbox"/> It is clear that the speaker has practiced in order to communicate clearly <input type="checkbox"/> The presenter avoids “filler” words, such as “um” and “er” <input type="checkbox"/> The presenter guides the audience and signals transitions 					
Pronunciation and Delivery <ul style="list-style-type: none"> <input type="checkbox"/> The pronunciation understandable for listeners from various language backgrounds <input type="checkbox"/> The presenter has clearly practiced pronunciation ahead of time to avoid misunderstandings <input type="checkbox"/> The presenter has a good rate of delivery that the audience can understand (not too fast or too slow) 					
Citing and Paraphrasing (literature review, quotations, referring to other authors' work) <ul style="list-style-type: none"> <input type="checkbox"/> The presenter clearly sums up other research through citing and paraphrasing <input type="checkbox"/> The presenter locates the presentation within the field of research 					
Formality <ul style="list-style-type: none"> <input type="checkbox"/> The presenter uses an appropriate speaking style for presentations (not too rigidly formal or too casual) 					
Interaction <ul style="list-style-type: none"> <input type="checkbox"/> The presenter is able to understand audience questions and to react to them <input type="checkbox"/> When the presenter does not understand, he/she/they ask appropriate questions to facilitate understanding <input type="checkbox"/> The speaker is able to engage with the audience productively 					
General Comments:					